

BCC NEWS

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BINGHAMTON, NY 13902

WINTER 1987

Learning Assistance Center The Merger and The Enterprise

By David Wasson

The merger of the Learning Skills Center and the Special Services Department at the beginning of the fall semester created not debt, but profit. This particular merger benefited the stockholders: those students who invest their time hoping it yields increased knowledge and skill have found that the new center brings together under one office many services which before had been administered by separate departments. For the same investment of time, students now gain greater access to learning sources. Tutors, counselors, academic advisors, a myriad of study guides and computers all await students on the main floor of the library, and are now all coordinated under the Learning Assistance Center.

Within the Center, the Special Services personnel mainly serve students who, due to various physical or learning disabilities, need help preparing for college-level study. Their counterpart, the Learning Skills personnel serve all students who want help keeping up or getting ahead in their studies. Now, thanks to the merger, receiving and advancing these students is less a feat of interdepartmental mail and more the pleasure of introducing the student to the counselor next door.

The arbitrageur behind the merger was already well known around the campus. Those in the Nursing Program know Steve Natale from the math course he coordinated for students faltering with dosage calculations. Students studying shorthand, which requires mastery of our elusive parts of speech, benefited from his grammar seminar. Natale exercised his agility with committee process and his finesse at harmonizing professionals under one office to provide a more efficient and economic operation.

Eliminating redundant clerical duties, Natale rechanneled the resources into services for students. For example, some of the freed up money will start a Peer Counseling program. This service will provide role models for those students who, perhaps due to their social environments, feel success at college is out of reach.

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Some of the 21 Panamanian students enrolled at BCC — just a few of the ingredients that give the College its international flavor.

BCC Around-the-World

By Alan Bennett

When I first came to work at Broome Community College, I was only vaguely aware that there was a branch of the Justice Department called the Immigration and Naturalization Service (I.N.S.). I knew even less about countries with names like Sri Lanka, Kuwait, Gambia, United Arab Emirates, Qatar, and Malaysia. I had no idea that 16 years later I was going to be the resident "expert" on immigration and naturalization regulations and laws and that I would have the opportunity to meet people from over 60 countries.

It all began when I naively asked someone in the admissions office who was responsible for handling inquiries from prospective students from other countries and assisting them once they arrived to a new and different culture. When I was told that they received very few inquiries and that no one in particular worked with them once they arrived, I remarked that someone should be responsible to assist this group. I was suddenly handed a large green box containing manuals and forms from the Immigration and Naturalization Service

and was told that I was now the official international student advisor at B.C.C. Not really knowing what this "new position" entailed, I took this new-found responsibility to heart. I began to read some of the more official looking documents I had inherited. To my amazement I discovered that if a school is granted permission by the U.S. Department of Justice to issue the document (Form I-20) necessary to allow a person to legally enter the U.S. to attend a specified school to study, the school issuing the I-20 has the responsibility to comply with a maze of regulations and provide detailed and accurate information on the students which the school accepted. I decided my first job should be to find out how many international students were attending B.C.C. and compile the necessary information required by the local I.N.S. office in Albany, New York. After some months of searching and paper sifting - which I managed to fit in with my other duties as a counselor in the newly formed Counseling Center - I had discovered we had a grand total of 7 students from 6 different countries.

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Alumni On The Move...

Barrett L. Jones (BT59) was named President and Chief Executive Officer at Key Bank of Central New York in Syracuse. He joined Key Bank in 1970. His most recent position was executive vice president. Key bank has assets of \$1.3 billion dollars and 76 offices in upstate New York.

Joe "Bud" Miller (BT64) has accepted a position with the United Nations International Atomic Energy Agency in Vienna Austria. Bud just finished an assignment with CALTEX in Bahrain. He recently spoke to faculty and students at BCC about career opportunities in International Business.

Marilyn Jackson Mason (PE72) is working as an assistant editor at the National Academy of Sciences in Washington DC. She recently received her Ph.D. from the University of Virginia and completed a Post Doctorate at the National Academy of Health.

Edward Watson (ET59) has been promoted to chief operator in Corporate Supply. He joined NYSEG in 1959 and, after working in the Binghamton Area operations became a system operator in 1965 and had been supervisor of training in power supply since 1978.

Paul Clementi (MT77) has been promoted to staff engineer in the structural group at NYSEG. His responsibilities include engineering coordination of transmission projects and broadbased structural engineering studies.

Robert Howe (CH77) has been promoted to engineer's associate in the generation departments performance and fuel engineering section. He joined NYSEG as a laboratory technician in 1979 and has been an engineer's assistant since 1980.

Thomas Ryan (CT75) has been promoted to manager-central stores. He joined NYSEG in 1977 as an engineers assistant in the electrical engineering department and had been a stores field representative since 1985.

Karen Scherf Hahrahan (MO61) and her husband Joe recently celebrated their 25th wedding anniversary. CONGRATULATIONS.

Jim Yankosky (ET82) has been with IBM in Burlington for the past 4½ years and was recently promoted to design engineer. He is continuing his education at the University of Vermont.

Duane Pike (ET73) is working as a program parts control manager with the Honeywell Space Systems Division in Clearwater Florida.

H.J. Broening (BT63) has been named manager of voice communication services at Singer-Link. He has been with the company since 1968, most recently as a communications analyst.

Constance O'Connell (DH64) recently passed her North Carolina Dental Hygiene State Board. She reports that she is looking forward to practicing in the sunny South.

William Prentice (ET70) is a senior energy engineer with NYSEG. He has been with the company since 1971.

Richard Moran (CT64) is a Senior Superintendent of Construction with the State of New York Office of General Services. He is "wintering" in Malone.

David Hughes (ES84) Graduated in 1986 with a BS degree from Clarkson University. He is currently employed as an engineer with Lear Giegler of California in Astronmics Division.

Joseph Lynch (CJ75) received his BS degree from Russell Sage College. He is presently a Colonel in the NYS Environmental Conservation Police in Albany.

James Bridge (CJ80) is currently a Deputy Sheriff with the Monroe County Sheriff Department.

Joan Englehart (IS81) was recently named "Woman of Achievement" for 1986-1987 by the Zonta Club of Tioga County. She is the Executive Vice President of the Tioga County Chamber of Commerce.

William Orband Jr. (BT72) is currently President of William Orband Insurance Inc. 84 Court St. in Binghamton.

Carla J. Aiken (68LA) is working as a pastor's secretary at The National Presbyterian Church in Washington, D.C. She has recently formed a non-profit corporation called "New Song Ministry, Inc." and completed the recording of her first album titled "You Are Mine."

Alan P. Kriesel (AS83) is presently employed by the General Dynamics Corp. in Fort Worth in the Research and Engineering Administration Dept.

Stephen J. Heyda (LA66) was promoted to the position of Military Negotiator for General Electric's Aircraft Engine Business Group, Cincinnati, Ohio.

Marlene Eberlein (LA82) recently graduated cum laude with a BA in liberal arts from the State University of New York at Albany.

Patrick J. McGoff (ET68) was promoted to Project Manager for Blount Bros. Corp. He is currently supervising the building of the San Jose Convention Center in San Jose, CA.

Dani (Nonenmcher) Des Roaches (LA73) recently graduated from Virginia Commonwealth University. She received a B.S. in Special Education - Mental Retardation.

Ilene J. Gold (DH76) is in her senior year at New York University College of Dentistry.

Allen Birdsall (CT55 & RN79) is working as staff nurse in post anesthesia care at Fox Memorial Hospital Oneonta, NY.

2nd Lieut. Ronda Sullivan (RN82) is one of four Army Reservists selected for the Army Nurse Corps Operating Room Nurse Course. She and her husband Steve (RN82) reside in Westlake La.

John Lavo (BT81) has been promoted to staff manager with John Hancock Financial Services. He recently received the National Sales Achievement for Financial Services from the company.

Robert Raffensperger (ET75) has been promoted to engineer on the SP&C section's communications engineering group. He joined NYSEG in 1982.

Joseph DeAngelo (CT74) has been promoted to project manager for plant betterment. He will direct NYSEG's 47 million dollar Greenidge Station renovation.

Dennis Hrehor (BT74) has been promoted to stores field representative. He joined NYSEG in 1983.

David Cahill (BT71) is an Assistant Investment Officer at Chase Lincoln First Bank.

Kurt Mohney (LA73) is project Analyst with Universal Instruments.

...IN MEMORIAM

From all of us at the BCC Alumni Association, their classmates and fellow alumni, our deepest sympathy to the family and friends of:

Richard M. Boyd, (ET54)
July, 1986

Frank V. Pazel (MT62)
July, 1986

Earl Webster (MT69)
October, 1986

Stanley Mainionis, Jr., (BC77)
December, 1986

... Marriages

Donna Buckmann '80 and Jack D. Braden
 Marie L. Sigmann and David T. Hamilton '71
 Marilyn Jackson '72 and Jeffery Mason
 Deborah Gruzosky and James Bridge '80
 Gina A. Penna '81 and Peter J. D'Amigo '81
 Kathleen McNally '78 and Charles D. Ellsworth
 Karen A. Gerchman and Robert J. Zielewicz '75
 Debbie J. Lake '85 and Richard L. Van Vorce
 Deborah A. Orcutt and David J. Canale '86
 Kathaline M. Wage and Jeffrey J. Anthony '80
 Susan R. Boylan '84 and Robert S. Brokaw
 Susan A. Huggler '86 and James D. Dadamio
 Sheryllyn A. Maxwell '73 and Steven D. Barnes
 Mariah C. Buchsbaum '85 and J. Ashley Best
 Diane E. Compton '83 and Michael J. Rossiter '85
 Dana Wells '82 and Robert Waters
 Roberta A. Nicholas and Robert E. Garriss '82
 Kelly S. Close and John C. Nauroth, Jr. '85

... Births

Keith David born to Kathleen M. (Williams) Boll '75
 Kristina Elaine born to Elaine (Brown) Hastings '79
 Brittany Anne born to David F. Brewer '78
 Trevor Jacob born to Kurt Mohnhey '73
 Aaron Jeffrey born to Traceen (Mead) Beeman '80
 Jonathan Andrew born to Linda (Judd) Edwards '72 and Donald Edwards '72
 Gregory Ryan born to Donna (Szczipanski) Weidel '75
 Timothy Bryan born to Mary (Cowan) Chon '77
 Joseph David born to David J. Cahill '71
 Benjamin Paul born to Prudence (Barbara) Dvorsky '79
 Patrick Edward born to Robert Martin '68 and Barbara (Lucey) Martin '68

Anniversary Profile: Dean Robert L. Reid

By Glenn Allen

As BCC celebrates its 40th Anniversary, Robert L. Reid, Dean of Technology, Engineering and Computing is celebrating over 30 years at the College.

Reid was a student at the Institute of Applied Arts and Sciences at Binghamton before it became a community college. At that time, the school was a two year technical institute, as NY State operated and tuition free.

The Institute originally had five programs—electrical, chemical and mechanical technology was well as medical office and technical office assistant curriculums. From those five the diversified program that is now BCC sprouted.

"I think becoming a comprehensive school and expanding allowed us the facilities that we could not justify as a small technical institute," Mr. Reid said. Two such expansions were the library and physical education facilities.

After graduation in 1950, Mr. Reid went to work for the General Electric Company returning to BCC as a teacher in January 1956.

"The chairman of the electrical technology department called me at GE and asked me if I would consider coming back to the College to teach...any or all courses in the electrical technology program," said Mr. Reid.

One of the hopes Dean Reid has for BCC is for the College to get into the area of manufacturing engineering technology. This would allow technicians to be able to communicate with industrial engineers by using a broader base of skills rather than just electrical or mechanical skills. "We run into a real problem in trying to combine technologies because of the time limitation of two years. The manufacturing engineering technician has to have a little bit of electricity and electronics, a base in computers, and other related topics. We're very...industry driven. Our technicians are going out and they're expected to be able to go into a job and become productive in a very short period of time," he said.

An industrial advisory committee helps keep the programs in tune with what's needed in the industry.

"That's a continuing challenge," he said. "It is why a lot of our programs are continually changing in content even though the course titles may be the same..."

Dean Reid has an associates degree in electrical technology from BCC, a four year degree in electrical engineering from RIT and a masters degree in computer systems from SUNY. In January, Dean Reid will have been with BCC for 31 years, in addition to his two years as a student.

Please Keep In Touch

The Alumni Association would like to hear from graduates about their accomplishments. So drop us a note or use this handy coupon to send along your special announcement.

Name _____ Year Graduated _____

Address _____ Degree or _____

_____ Certificate _____

Just Married _____ Date _____
 (Spouse's full name)

Just had a BABY _____ Date _____
 (Baby's full name)

Please send all Alumni News to BCC Alumni Association,
 Box 1017, Binghamton, N.Y. 13902

BCC Foundation Kicks-Off 86-87 Campaign

On November 3 the BCC Foundation kicked-off its 1986-87 Annual Fund Campaign. Roger Hartman, Foundation Executive Director, began by thanking the staff and volunteers and announcing the goals of the campaign.

There are over 250 volunteers working on the campaign this year including faculty, students, alumni, parents, staff and others from the community. There are also several corporate volunteers involved in Phonathon '86 from the following companies: Binghamton Savings Bank, Chase Lincoln First Bank, Columbia Mutual, NYSEG, Singer-Link and Universal Instruments.

The Community Friends and Corporate Campaigns are being chaired this year by Sandra Perkins and Karl Stickley respectively. Team Leaders include: Gordon Allen, Jane Benas, Nancy Betencourt, Alex DePersis, Ronald Goodwin, Ronald Lesch, Jane McGovern, Daniel Nevader, Dick Place, Donna Rehak, Floyd Roper, Roger Savidge, Pat Sissenstein, Dino Spagnolli, Nancy Walter and Sharon Witte.

The Honorary Chairperson of the 40th Anniversary Committee, James A. Carrigg, President and Chief Operating Officer of NYSEG was also on hand to give encouragement to the volunteers.

"I truly appreciate what you all are doing. I think your goal is reachable, your cause just and justifiable," said Mr. Carrigg.

Quoting from the Annual Fund Brochure, he added: "Over 21,000 graduates and many, many thousands more have launched careers, have prepared for higher educational goals, have improved job skills, or have taken courses for self improvement. Truly, BCC has served the residents of our region long and well."

Mr. Carrigg closed by quoting Spalding: "If a person is fortunate in earning his livelihood in a community, he should give something back."

Practicing what he preaches, Mr. Carrigg then handed Mr. Hartman his personal pledge for the 86-87 Campaign.

A short working session followed during which Ms. Perkins and Mr. Stickley outlined the appropriate ways to solicit funds from the community and corporate sector. The kick-off event was closed by BCC President, Donald W. Beattie. "Thank you for recognizing the importance of the Foundation. Thank you for recognizing what the Foundation does for BCC students. And thank you for your time and the attention you give to BCC," said Dr. Beattie.

Money raised by the BCC Foundation goes primarily toward grants and scholarships for students (approximately 80%). The remainder is used for faculty development and small capital projects that are not funded by public dollars.



Karl Stickley and Sandra Perkins look on as James A. Carrigg addresses the BCC Foundation Annual Fund Campaign volunteers.

Learning Assistance Center...

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The merger also affords counselors more time with students by redistributing responsibilities. The combined clerical staff, now handling more of the paperwork, allows Special Services Director Bruce Pomeroy and counselor Claudia Clarke additional time to work individually with the students. Not only do they have more time to spend with the students, but also the College delivers more counseling without increased expense.

One can imagine the complexity of merging the Learning Skills and Special Services departments when considering the large number of services to be coordinated: placement and diagnostic testing, tutoring and the training of tutors, developmental reading, writing, math and study skill courses, services such as note-takers and readers for the handicapped, counseling, peer counseling coordination and training, academic advising, the English-as-a-Second-Language program, special programs for the learning disabled, programs to help faculty spot the need for, and to integrate, basic reading, writing and math skills into their courses, seminars to instruct faculty about the special needs of the handicapped, computer-assisted instruction and audio-visual services.

Although certain that centralizing these services would benefit students and save the school money, Natalie called on the findings of an independent consultant, June Crawford, and on the research of Martha Maxwell. Both experts agreed that uncatalyzed remedial services do little to help students. Furthermore, Natalie reasoned that the merger would increase and clarify communication between the offices and individual counselors. Having the expertise of staff members near at hand would improve curriculum planning. Sharing computer equipment would save money. The developmental policies concerning class attendance and grading would be made uniform. And, finally, the small programs combined into one large whole would help surmount the problem that students simply don't know about the array of services available to them.

These goals have been satisfied, the staff agrees. But while the staff recognizes the teaching and economic advantages resulting from the merger, the most objective measure of success is yet to come. Carla Sturchio, an academic program analyst, has compiled questionnaires for students to determine the extent to which the learning resources have been used and proved helpful this term.

Natalie has proposed another way to measure the helpfulness of the Center. A

'86-'87 Annual Fund Campaign

	GOAL	TO DATE
Community Friends Campaign	\$ 39,000	\$ 38,966
Corporate Campaign	44,000	32,700
Private Foundations	50,750	40,200
Corporate Matching Gifts	30,500	29,755
Alumni	21,500	19,084
Parents	3,500	1,910
Faculty/Staff	4,750	4,598
Civic and Professional Organizations	9,000	7,125
Total	\$203,000	\$174,338

Gifts will continue to be received for the 86-87 Campaign through June 30, 1987. Your contribution can help close the gap.

microcomputer hook-up with the College's central computer will help the staff keep better track of students, the developmental courses they took and the success of those courses. The computer hook-up will also make advising more precise by allowing counselors immediate access to placement and competency exam scores and to student transcripts.

Another addition to the Center, a testing area in Titchner Hall to open next semester will provide ample space and, again, one central location for a number of exams. There, students may take College Placement Exams and equivalency tests (CLEP). An Accommodative Test may be given to a student whose physical handicap or learning disability requires special attention. An interpreter may assist a deaf student, and a special proctor may extend the exam period for a student with a reading impediment. Offering these Accommodative Tests through the Learning Assistance Center will, of course, simplify the instructor's job as well as assure that proctors are aware of students' special needs. Instructors also will get help with make-up exams, which, if desired, will be given at Titchner Hall by Center personnel.

Though taking diagnostic and competency exams is probably unnerving for students, some of the Center's tests look like fun. The Learning Style Inventory Exam, for instance, can measure whether you lean toward rationality or creativity; whether you learn better in groups or individually; better from an authority or from your peers; and whether you learn better by listening or reading. Knowing these things, students may be better able to choose and prepare for their courses and careers.

A similar innovation, computer-assisted math instruction gives students the chance to learn about computers as they work on their math skills. Natale

says that the computers entice those math students who might otherwise avoid the problem. Other new devices serving the hearing-impaired on campus include a TDD/TTY telephone (771-5234) which prints the conversation and a telecaption machine which prints dialogue onto the bottom of a TV screen. Finally, students have found at their disposal the new talking calculator and the video-talking computer. These many services and learning aids avail not merely a few. Bruce Pomeroy estimates that yearly as many as 10%-15% of Broome's students have some kind of impediment. And there are probably more who either won't ask for help or are unaware of their problems. These students who haven't recognized their difficulties are being overlooked less often as Center counselors continue to help faculty spot such students early in the term and to show the faculty ways that they can help.

One simple way that teachers can help deaf students who read lips, for instance, is to always keep facing the class when speaking. Students with learning disabilities will also profit as instructors become more accustomed to having their lectures taped and the students more comfortable making the request. Other teachers are learning what looks like tangled sentences is really the orderly grammar of American Sign Language. To illustrate, a deaf student wishing to express, "I'm jealous! I hope to go to Miami Beach sometime in the future" may rely on Sign's grammar: "Jealous me! Future touch Miami Beach hope." Unaware of Sign's conventions, a teacher upon reading this unorthodox writing could easily underestimate the student. But this kind of mistake occurs less often due to the Center's work with the faculty.

The gratification of helping these students vanquish their handicaps and, perhaps, the ignorance and prejudice

of those around them, is indicated by the large number of financial aid grants offered to the handicapped. These students can pursue aid from hundreds of sources, federal, state and private. The money to pay note-takers, readers and interpreters comes from grants. To make this kind of information available to those off-campus, Pomeroy maintains contacts with dozens of local organizations like Talent Search, Southern Tier Independent Living Center, The Urban League and high school counseling departments.

As an example of the handicapped's potential, which is often overlooked, Pomeroy recalls a student who recently transferred to SUNY Binghamton's Human Services Program. Her high school had initially approached him, describing her as mildly to severely retarded. Her rural school district had lacked the services and expertise through which the Center counselors discovered the student's problem: She was hard of hearing. Her problem easily solved with a hearing aid, she studied in Broome's Child Care Program and graduated with honors.

Despite the many services available to students, disabled, troubled or merely stumped by a math problem, Pomeroy doesn't see the Center or the College as the best place for everyone. A student, for example, who definitely wants to apprentice with an electrician might be directed to BOCES, at least for the vocational part of his education.

That the merger has combined and coordinated dozens of student services is not, however, the best news. The best is old news: The Center, though intensive tutoring pervades it, feels relaxed, and students never appear ashamed of needing extra help. It's this little extra help that may underpin a student's broad achievement.

Alumni Dinner and Dance — Saturday, February 21

The annual Alumni Dinner & Dance will be held on Saturday, February 21, at St. Michaels Hall in Binghamton. Tickets are only \$11.00 per person. Music will be provided by local band LOS VEGA. A good turn out is expected. Order your tickets NOW!

A cash bar cocktail hour will be available at 5:30 pm. Dinner will begin at 6:30 pm sharp and will feature the "all you can eat, family style" portions that makes a Dinner at St. Michaels so special. Yes, of course their famous halupki will be included!

The Dinner is open to the Community. Bring your friends — they don't have to be BCC graduates. We hope to see you on February 21.

For more information call 771-5036.

Name(s) _____
Address _____
City/St./Zip _____ Home phone # _____
of tickets at \$11.00 per person. _____ \$21.00 per couple _____
.....
Make checks payable to BCC Alumni Association
Mail to BCC Alumni Association Box 1017 Binghamton, NY 13902

'86 Graduates Move On

- 91% of the 1986 Graduates either found employment or transferred to 4-year colleges—testament to BCC's success in its two major missions—preparing students for immediate employment or transfer to 4-year colleges.

- 48% of the graduates went to work
- 43% transferred to 4-year colleges or other technical programs.
- 6% were unemployed at the time of the survey.
- 3% were unavailable for work.

- There were 1071 Graduates in the Class of 1986 at Broome Community College and 88% of them responded to a survey. All statistics here are based on that 88% response.

- Where They Went to Work:

77% of those who went to work found jobs in Broome County with an additional 10% working elsewhere in the Southern Tier. In addition, 4% got jobs elsewhere in New York State, and another 9% went outside of the State.

Starting Salaries averaged \$14,378 a year and ranged from \$7,000 up to \$26,000.

- Where They Transferred to:

- 67% of those who are continuing their higher education transferred to colleges in the State University of New York (SUNY) system.
- 19% to private colleges in New York State.
- 14% to out-of-state colleges and universities.

- Leading Employers, in order:

Large industries in NY State such as IBM, Singer-Link, General Electric, Corning Glass, New York State Electric & Gas

Hospitals & Nursing Homes in Broome County

Retail Stores in Broome County
Small to Medium Industry in Broome County such as Atlantic Design, Chenango Industries, Buckingham Manufacturing, Ramp Industries, E.H. Titchener Day Care, Educational and Non Profit Organizations in Broome County

- Colleges To Which BCC Graduates Transferred, in order:

SUNY Binghamton
Rochester Institute of Technology
SUNY College at Oswego
SUNY College at Cortland
SUNY Buffalo
Clarkson University

Financial Services in Broome County such as Banks, Investment, Accounting & Insurance Agencies
Hospitals & Nursing Homes Out of State

Physicians in Broome County
Temporary Service Agencies & "Job Shops"

Small Businesses in Broome County
Restaurants & Fast Food Franchises in Broome County
Hospitals & Nursing Homes in the Southern Tier

SUNY Albany
SUNY College at Brockport
SUNY College of Technology at Utica/Rome
Virginia Polytechnic Institute (VPI)

BCC Around-the-World

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As that year progressed and I became more familiar with these international students, I was amazed to learn how they came to B.C.C. from such far-off places as Ethiopia, Pakistan, Hong Kong, Afghanistan, Iraq, and Lebanon. As many other students have, these students had either found B.C.C. in a list with hundreds of other U.S. schools provided by the Education Office in the U.S. Consulate in foreign countries, or they had friends or relatives tell them about B.C.C. All the students liked the Binghamton area. Although it was much too cold for them,

was, however, near a large university, close to New York City, contained friendly people, and was almost crime free.

Over the next two years, the international student population more than doubled, and I began to realize that these students have some very unique problems and special needs that demanded attention and assistance. To better do this part of my job as well as meet the new legal responsibilities I had inherited, I applied for and was awarded a travel grant through a national organization called the National Association of Foreign Student Affairs (N.A.F.S.A.). It gave me the opportunity to visit and observe a community college in Dearborn, Michigan, and Cleveland, Ohio. They were both very similar to B.C.C. but had a comprehensive international student program. They were

also highly endorsed by N.A.F.S.A. I returned from this experience and submitted a report with recommendations and suggestions for developing and implementing a viable international student program at B.C.C. It was accepted and highly supported by the College administration. It was understood that if the College was going to accept students from other countries at a double tuition rate, they accepted the responsibility of providing the necessary assistance to these new students. My report was sent to N.A.F.S.A. along with the College's plan to develop a comprehensive international student program.

By 1974 the domestic population was growing at B.C.C., and so was the international student population. The numbers were in the high 20's, and the College was slowly developing and improving the program. The Admissions Office established definite admissions criteria and developed a very effective method of communication with prospective international students. Once on campus, students were assisted in securing housing and oriented to the community as well as to the College. Courses in English and Speech were developed and taught to those students who needed language proficiency. Patient and concerned faculty strengthened the program. An international student club was formed, and the foreign population became more visible on campus. It was refreshing to see B.C.C. take on an international flavor. It appeared that there were many positive educational benefits in having students from other countries interacting with local students. The international students seemed to be highly motivated. Although they were often very homesick, they always seemed friendly and enthusiastic in learning about our culture and our customs. They could never face the possibility of returning home without a degree and therefore worked extremely hard to overcome severe language and cultural differences. As they transferred to four-year schools or returned home, they told their friend and relatives about B.C.C. The population continued to grow, and the program kept improving.

By 1976 we had developed a reputation as having a very good international program among two-year colleges within the S.U.N.Y. system. We were approached by Rockland Community College, to see if we would accept 7 Kuwaiti students sponsored by the Kuwaiti Embassy in Washington, D.C. They could not provide the appropriate academic programs for these 7 students, and they knew we had a good program. The students were fully sponsored by the Kuwaiti government for tuition, books, and living expenses. They were better than average high school students whose language skills were weak. The College thought this would be a good

educational and cultural opportunity so we eagerly accepted these students. This was to be the beginning of the College's involvement with foreign embassies and sponsored student and has resulted in a growing number of international students.

Since the original group of Kuwaitians had done so well academically at Broome and were able to transfer to reputable four-year schools (including U.C.L.A.), and since the students all reported such positive experiences while at B.C.C., the Kuwaitian Embassy began to send us more and more students. One semester there were 52 sponsored students from Kuwait attending B.C.C. The Kuwaitian experience enhanced our reputation and gave the College the opportunity to continue to develop and improve the program. Soon we had small numbers of sponsored students from other Arabian Gulf countries (Qatar, Bahrain, United Arab Emirates, and Saudi Arabia). These embassies were all sending their students to B.C.C. because they saw the success with Kuwaitian students, and they knew we could provide their students with the language training, academic preparation, and transferability which they needed in order for them to attend four-year schools.

I became more involved with international education both on the state and national level with N.A.F.S.A. I was learning more about immigration laws and regulations than I thought possible and was collecting a long list of foreign Christmas cards along with numerous invitations to visit students in their home country. I was learning more about different cultures and customs than I had ever imagined, and it was fun! The College administration continued to support a comprehensive international student program as our success rate with international students was getting attention and recognition as we continued to receive inquiries from foreign embassies as well as from individual interested students.

In 1977 we were selected to participate in the Nigerian Manpower Project which was sponsored by the U.S. State Department under direction of the Agency for International Development (A.I.D.). This was the College's first experience with students sponsored by the U.S. government. B.C.C. eagerly accepted 16 Nigerians in the Chemical and Electrical Technology programs. Nigeria was a large supplier of oil to the U.S. and our government wanted to promote good relations with the Nigerian government by providing educational assistance for technical positions necessary in the Nigerian work force. As with many government projects, this project involved a great deal of time, effort, and record keeping. The sponsor's on-campus visitations brought high praise and excellent evaluations. In two years, all 16

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Alan C. Cave - Trustee Emeritus



Dr. Alan C. Cave accepts plaque from BCC President, Donald W. Beattie and Chairman of the Board, Holmes W. Somer, Jr.

"It was a very short 13 years...time went so fast...I trust you will keep BCC and its interests and welfare uppermost in your mind. I will be proud to say 'at one time I sat among you'."
Dr. Alan C. Cave.

RESOLUTION

WHEREAS, Dr. Allan C. Cave has served with diligence and dedication during his thirteen years as a member of the Broome Community College Board of Trustees, and

WHEREAS, he has brought wisdom and a broad experience of education, administration and human resources management, and

WHEREAS, his service to the Board began by gubernatorial appointment on October 23, 1973, and

WHEREAS, he served with enthusiasm and interest on committees including Curriculum, Building and Grounds, Community Relations, Community Relations and Development, and Personnel, and

WHEREAS, his service to the Board was completed on March 19, 1986, now therefore be it

RESOLVED, that this Board of Trustees wishes him well in his future endeavors, and be it

FURTHER RESOLVED, that he be granted the status of Emeritus Trustee.

President's Position Paper

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The Community Advisory component of the Committee will emphasize informal contact with community groups who are difficult to access through traditional marketing practices. The College Steering Committee component of this effort will concentrate on coordinating the input from the community advisors and the College services which already exist for students who are seeking entry to BCC and require special help while attending the College.

Dr. Alan Cave, Trustee Emeritus, who served BCC as a trustee for thirteen years, has just retired from the Board and has shown a keen willingness to assist the College with the Community Advisory component of the Committee for Non-traditional Students. He now acts as co-chairperson for the committee and will be an inspiration for the Steering Committee component.

Representatives from the following College offices will serve on the committee: Vice President for Academic Affairs, Vice President for Student Affairs, representation from the academic deans, representation from - Learning Assistance Center, EOP, SAAC, Counseling and Student Development, Registrar, Financial Aid, Admissions, and Student Activities. Others will undoubtedly come to mind as the committee progresses. Dr. Smith will work closely with this component of the committee.

Summary: Every now and then it is necessary to prick the conscience of an institution to see if it is utilizing its resources in every way possible to assist the community and its potential/existing students. Advisory committees are standard tests for community colleges such as BCC to determine needs and to keep in touch with the various populations it serves. In the narrowest sense of the word, the Learning Assistance Center, like any other academic department or program, needs an advisory committee to assist with its efforts. More specifically, however, the Learning Assistance Center needs support not only from the community but from the cadre of services which exist at the College. This committee should go far in providing coordination and assistance to the LAC and to non-traditional students.

This is an exciting concept. Nonetheless, it requires tremendous commitment by those who participate and creative drive by the committee to provide a successful pre-learning/teaching/intake experience and an accountable journey through any academic and student development venture for all non-traditional students who utilize these opportunities.

I look forward to serving the non-traditional student groupings in our region by implementing, establishing, and utilizing, effectively, a Community Advisory /College Steering Committee for Non-Traditional Students. And, I look forward to working with the co-chairpersons of this committee in future years.

Donald W. Beattie

BCC Around-the-World

continued from page 7

students received their AAS degree, a tribute to the overall success of the project on our campus.

By 1980 the total number of international students was over 120, and the College was becoming recognized as having one of the better two-year international programs in New York State. We were invited to participate in a Malaysian government sponsored student program. The Malaysian government was investing a considerable amount of money to educate their young people in an effort to build a strong and growing economy. They were looking for community colleges with solid academic programs, schools that could incorporate language training with the academic program, and schools that could provide the opportunity for their students to transfer to four-year schools to continue their education. We accepted the first group of 20 students, and the College worked very hard in making

this a successful program. The Malaysian Embassy was extremely pleased with the success rate of the first group and continued to send us students each semester. The College can feel proud to have been able to provide the vehicle for over 100 Malaysians to transfer to four-year schools and realize their goal of a bachelor's degree.

This past August we were one of nine community colleges selected across the country to participate in the Central American Peace Scholarship Program (C.A.P.S.). Based on the strong recommendation from the Central Office for International Programs at SUNY, we were chosen for this U.S. government-sponsored project. It is another program sponsored by the Agency for International Development and administered by Georgetown University. The program is designed to give educational opportunities to several of our Central American neighbors. We selected 21 students from Panama as part of the CAPS program to attend B.C.C. this fall. It is a new and exciting challenge for B.C.C. Most of the students speak very little English,

less than we have been used to working with in the past, and the overall goal of the program is difficult. The students need to develop language proficiency as well as obtain a solid academic background that will enable them to transfer on and receive a bachelor's degree. In addition, the CAPS program wants all the students to learn about our society, our communities, and our form of government. Although it is a big job, the program is well funded and organized, the students are extremely motivated, student services are available, and the faculty and administration are involved and interested in this project. I feel confident that this will be another successful project at B.C.C. with students and faculty all benefitting. Hopefully these Panamanians will soon join the long list of B.C.C. world alumni. It is truly remarkable that in 16 short years, the College will have touched the lives of people in well over 60 countries around the world. And as a bonus, I have met a lot of interesting young people, heard some incredible stories, and established some deep and long-lasting friendships.



Four visitors from Grenada were given a tour of the BCC campus during their recent visit to Broome County in November. Mr. Teddy Victor, Mrs. Beverly St. Paul, Mr. Desmond La Touche and Mr. Val Francis are accompanied by John J. Scaturro of the BCC Community Relations Department. For several of the visitors this was their first experience with snow.

\$1 Million Bequest

By Glenn Allen

A bequest of \$1 million has been left to BCC and SUNY Binghamton, thanks to Dr. Leopold F. Eckler, a former director of the BCC Foundation.

A pleasing personality, a man who was friendly and always helpful are words that describe Dr. Eckler, according to a local attorney Eugene C. Gerhart.

"He worked over that will for over six months word-for-word until he got it exactly the way he wanted it," Mr. Gerhart said. "He was a very careful and accurate man."

The Dr. Leopold Eckler Scholarship Trust is to "benefit worthy young men and women in the continuation of their higher education at college and post graduate levels," and is determined regardless of race, sex, creed, color or national origin. "The money is not a loan and is not expected to be paid back," added Mr. Gerhart.

The scholarship will be awarded to students who meet academic requirements and who "do not receive any or enough aid from other sources," according to Roger Hartman, Executive Director of the BCC Foundation.

In order to apply for the scholarship, students must meet academic achievement standards and must show a need for financial aid. Students can apply for the scholarship in the Financial Aid Office.

Students who meet the academic standards and who need financial aid will receive Eckler Scholarships. Other

students in need of financial aid will receive BCC Foundation Grants-in-Aid, until funds are exhausted. These are awarded on a first-come, first-served basis.

Eckler's bequest has been placed in a trust fund at the Chase Lincoln First Bank and the annual income—about \$70,000—will be divided equally between BCC and SUNY Binghamton.

Eckler stated in his will that scholarships be given to "worthy young men and women who would probably not be able to pursue their higher education without such aid."

Eckler was a native of Austria who came to the United States in 1928 on an assignment to oversee the casting department at Ansco. He was later put in

charge of all Ansco manufacturing which led to membership on the Board of Directors and the vice-presidency. He later served as manager of the Celanese Corporation of America's plastic division and as director of Bell and Howell before retiring in 1963.

Eckler held a doctoral degree in chemistry and chemical engineering and graduated with highest honors. He served as director of what is now the Chase Lincoln First Bank, was a director of Binghamton General Hospital and was BCC's first Director Emeritus. In addition, Eckler supported such charities as the Binghamton Boy's Club and the Southern Tier Heart Association.

He died in March, 1984 at the age of 86.



Joyce and Edward Totte with BCC President Donald W. Beattie and some of the art work donated to the College by the Tottes: "We wanted to share with the students of BCC art-work that reflects a very important period in our history."

Not All Gifts Are Money

Gifts come to BCC, through the Foundation, in many forms. Financial contributions and scholarship endowments are the most common, but there are other ways in which people have shown their support of the College. Volunteer time is a popular way. Still others contribute equipment, art or documents of historical value.

BCC President Donald W. Beattie and Mrs. Helen Dodge discuss "A Presentation to the State of New York...", a book containing the initial proposal and other correspondence from Binghamton area leaders seeking support for its selection of an Institute of Applied Arts and Sciences, one of five in New York State. Binghamton was chosen in 1946 and the Institute opened its doors to students in September, 1947. Mrs. Dodge, daughter of the late George H. Hale chairman of the committee formed to seek support for the project, presented the book to Dr. Beattie at the fall President's Round Table luncheon. Mrs. Dodge and her husband, Smith, are members of the President's Round Table.



Medical Assistants/Week

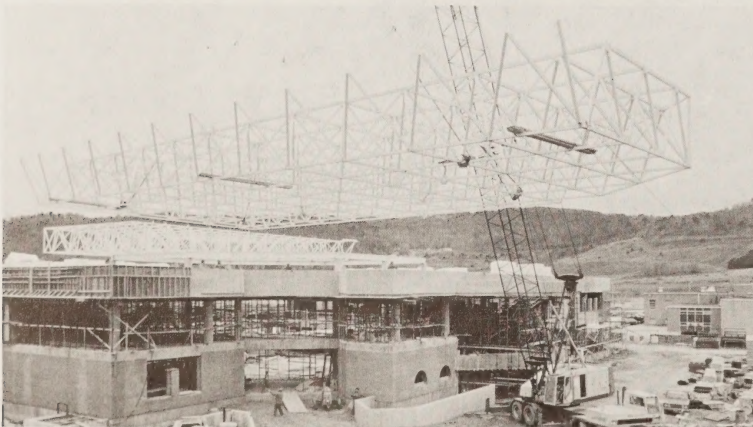
The Medical Assistant Department participated in the recognition of National Medical Assistant Week, November 3-7, by having this message displayed on the B.C.C. marquee and by receiving a Proclamation from County Executive Carl Young.

Medical Assistant graduates should keep their resume current by contacting the Placement Office. Also, those graduates who are not certified might consider taking the A.A.M.A. certification exam given twice a year in January and June, usually at the College. For further information, call Department Chairperson, Mrs. T. H. Buran, 771-5261 or write to American Association of Medical Assistants, Inc., 20 North Wacker Drive, Suite 1575, Chicago IL 60606 - Telephone (312) 899-1500.

There seems to be an interest in restarting a local A.A.M.A. Chapter. Graduates Loretta Spinelli, CMA and Cathy Ciganek, CMA are the ones to contact if anyone is interested in offering help or joining. The Medical Assistant Department at B.C.C. can supply you with more information. (Call 771-5261).



BCC Men's Basketball Coach Dick Baldwin and the team that hopes to help Coach Baldwin break the all time winningest college basketball record. As of this writing the team needs 12 more wins to take Dick over the top.



The new Applied Technology Building as it looked in November, 1985. A dedication ceremony is planned for May.



Although the new building opens for all classes in the beginning of the spring semester, students were at work in one of the new labs this fall.

Home Bureau Gift

The BCC Foundation recently received an endowed gift of \$7,500 to provide a merit scholarship and financial assistance to a deserving student in the Child Care Program at BCC.

Making its gift on behalf of Broome County Home Bureau, Helen Haws of the New York State Federation of Home Bureaus, Inc. presented the check to BCC faculty member Francis Short at the Annual meeting in Syracuse in October. Mrs. Haws is Scholarship Chairman of the Federation, and Mr. Short is Chairman of Special Career Programs at BCC.

Candidates for the scholarship shall apply in the winter of each academic year. Applications will be submitted by Mr. Short to a committee comprised of members of the Broome County Home Bureau. The committee shall make the final scholarship recipient selection, with the award being announced at the College's annual awards dinner in the spring.

The NYS Federation of Home Bureau's scholarship program began in 1921, and the endowment received by BCC is the 58th awarded to a college in the state since the program's founding.

BCC Hockey Grads

Former Broome Community College standouts Tim O'Loughlin of Binghamton and Mark Blaha of Endwell have been reunited on the ice with the Nichols College hockey team. Nichols, a small Div. III school in south-central Massachusetts, competes in the Eastern College Athletic Conference-North Division, playing other Div. III colleges throughout New England.

Senior right wing O'Loughlin is tri-captain of the Nichols team while Blaha is a junior who plays both center and defense for Coach Joe Ouellet's Bisons. O'Loughlin is a management major and Blaha is a marketing major.

O'Loughlin leads the Bisons in scoring with five goals and six assists in the first nine games while Blaha has contributed three goals and five assists. "Tim and Mark are quite a combination for us and we hope their experiences at Nichols will encourage other student-athletes from the Binghamton area to consider coming to Nichols," Coach Ouellet said.



Paul Pearson and Dr. Beattie listen to Gene Gerhart speak about the U.S. Constitution at the Fall President's Round Table luncheon.

Broome Community College announced the sponsorship of an essay competition in celebration of the 200th Anniversary of the United States Constitution during the Fall Semester. This competition is open to all current juniors and seniors enrolled in high schools in Broome, Chenango, Tioga and Delaware counties as well as Susquehanna County, PA. A panel of judges will select the three most distinguished essays and each essayist will be awarded a five hundred dollar cash prize by the College at the conclusion of the Spring semester (June 1987). In addition, three additional prizes will be given to BCC students. An awards ceremony will be held on September 17, 1987 honoring both the finalists and the winners.

The essay contest was proposed by Binghamton lawyer Carl Gittlitz. Mr. Gittlitz, a member of the BCC Foundation Board of Directors has been instrumental in planning the College's participation in the Constitution Bicentennial.

All contestants will be asked to write on the following question:

When the U.S. Constitution celebrates its 200th anniversary on September 17, 1987, it will be the oldest written framework of government in existence in the modern world.

Choose one of the following and describe its role in fostering the Consti-

tution's durability:

1. The inspiration of ideas from western political tradition.
2. The resolution of conflicting interests and philosophies at the Constitutional Convention.
3. One or more of the first ten amendments.
4. A specific feature (or features) which has made it adaptable to a current issue.

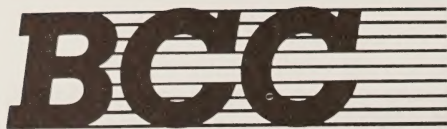
In addition to the essay contest, BCC will host a series of convocations on the Constitution throughout the celebration. The first in the series was at the Fall President's Round Table held October 15th. The guest speaker was Binghamton attorney Gene Gerhart. Mr. Gerhart, a local expert on the U.S. Constitution, covered three major points in his talk:

A brief historical review of the governmental structure the Founding Fathers erected;

A brief look at the record of our Constitution over 200 years;

An examination of the risks America faces as we approach the 21st century to see how we, the People, can "preserve the blessings of liberty to ourselves and our posterity".

For more information about BCC's U.S. Constitution Celebration contact Doug Garner, Department of History and Social Sciences (771-5377).



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President's Position Paper on Non-Traditional Students

Having worked with non-traditional students for most of my educational career, it has been my experience that these students require special attention from community college personnel. Some are older than the recent high school graduate. They are reticent to walk into an admissions or financial aid office to learn about opportunities that exist to help them go to college. They are concerned about competing with younger minds and taking instructions after so many years away from the classroom. In fact, although the motivation may be there, a non-traditional student is often frightened of college.

Groupings of students who best fit into the non-traditional format include: the illiterate, the deinstitutionalized, the previously incarcerated, the differently abled, recovered substance abuse users, the economically disadvantaged, the geographically immobile, the academically disadvantaged, single heads of households with dependents, older persons, displaced homemakers, and people in the work force who may need skill upgrading/refresher courses in one or more subjects. Broome Community College already serves students from these categories. Some of us think, however, that many more would attend if BCC were geared to grant them access in a more specific way.

Sensitivity to such students is a must. So is the expectation of their meeting the standards of professors and the objectives and outcomes of the College and its courses, certificate and degree programs.

Gary Smith, Director of Counseling and Student Development, said to me recently that there is a teachable moment in the life of any person. Students have a need to learn, and there are times when they are confronted with this need and seek a process whereby learning comes about. People grow a great deal from a learning experience during this teachable moment. Hopefully, BCC can rise to the occasion by reaching these non-traditional students when their need is greatest.

Irrespective of the fine services that are already available at such colleges as Broome Community College to assist the non-traditional student once they are here, getting them through the doors is a challenge in itself. One link to such students would be a group of interested people in the community and College who would provide a safety net for access and intake counseling. I am calling this group the Community Advisory/College Steering Committee. It is composed of people who understand the needs of non-traditional students who need pre-learning/teaching assistance to succeed in higher education either as full-time or part-time students. The committee will provide informal support and the coordination of existing College services for such students to more easily access Broome Community College.

The best example that I can give for such a committee and process is that established by Professor Minette A. Lall, Director of Special Services and Motivation to Education Program at North Shore Community College in Beverly, Massachusetts. She developed the program under my supervision in 1968, and it has been the model in the northeast, helping thousands of non-traditional students succeed at the community college level and go on to upper division colleges and universities.

Recently, both Robert Messina, Vice President for Academic Affairs, and John Pierog, Vice President for Student Services, spent a day with Professor Lall where they learned, first-hand, the many facets of this comprehensive educational program. Other staff will visit this and other similar programs in the future. It is our intention to establish such an effort which will complement the informal efforts of community advisors and agencies presently in existence.

Alumni Reunions

Three Reunions are planned for the spring of 1987.

The Chemical Technology alumni are planning their Second Reunion for Friday and Saturday May 1 & 2, 1987 on the BCC campus. Details will be reaching Chem grads later in the spring.

The pioneers (members of the classes of 1949 & 1950) are also planning a get together for that weekend. Pioneers will be receiving more information shortly. Members of other classes are welcome to attend.

The final reunion of the Spring will take place on Saturday, May 10 for Nursing alumni. Both the Nursing and Chemical reunions will be a mix of professional updates and social activities. Contact classmates now.

For more information about reunions contact your alumni office 771-5006.

Legislators' Day

Members of the Broome County Legislature and Alumni Board met in the Fall to discuss improving communication between the county and the College. The luncheon which was attended by legislators, Alumni Board members and College Administrators was a first in an ongoing effort to better inform the County governing board about the needs of the College.

BCC NEWS

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